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Contributors

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Contributors

Lottie Baker, United States Department of State

Lottie Baker is a member of the US Foreign Service as a Regional English Language Officer, where she administers English language programs and exchanges around the world. She is currently based in Washington, DC, as a program officer for Sub-Saharan Africa. Baker has experience teaching English, training teachers, and conducting applied research in southeast Asia and the United States. Her research interests are language teacher professional development, community-based service learning, and English for Specific Purposes.

Hélène Bouche, Embassy of France in the US

Hélène Bouche is a Higher Education Program Officer at the Embassy of France in the United States. Within the Educational Affairs Department, she supports the teaching of French in US colleges and universities and in particular, the development of French for Professional Purposes through training workshops for instructors and advocacy initiatives.

Jennifer Brady, University of Minnesota Duluth

Jennifer Brady is Associate Professor of Spanish Studies and Head of the Department of World Languages and Cultures at UMD where she teaches a variety of language, literature, culture, and LSP courses. Since 2013, Brady has served as the Managing Editor of *Hispania*, the scholarly journal of the American Association of Teachers of Spanish and Portuguese (AATSP). Her publications focus on contemporary Spain and world language pedagogy.

Verónica Moraga Guerra, University of Chicago

Verónica Moraga Guerra has been teaching at the University of Chicago since 2008 and previously taught at the Art Institute of Chicago. She has a Bachelor of Science from the Instituto Tecnológico y de Estudios Superiores de Monterrey, and a master's degree in Social Service Administration from the University of Chicago, where she designed and teaches the course LatinX and Spanish Language.

Darcy Lear, University of Chicago

Darcy Lear has a PhD in foreign and second language education from the Ohio State University. Courses developed for the University of Chicago include an intermediate survey course, Spanish for the Professions, and a course for law students, Spanish for Public Interest Law in the US. She is the author of *Integrating Career Preparation into Language Courses* from Georgetown University Press and *Conéctate* (with Grant Goodall) from McGraw-Hill Education.

Oscar A. Pérez, Skidmore College

Oscar A. Pérez is an Assistant Professor in the Department of World Languages and Literatures at Skidmore College. His research interests have to do with the convergences between science, technology, and language in the Spanish-speaking world. He is particularly interested in examining the role of Spanish as a language for scientific, technical, and environmental communication.

María Redmon, University of Central Florida

Maria T. Redmon completed her master's degree at the Universidad Complutense de Madrid, Spain. She also holds a diploma from the Cámara de Comercio e Industria de Madrid in Business Spanish. Professor Redmon initiated the Business Spanish program, the Translation and Interpretation Certificate Program, and the internship program at the University of Central Florida. Her area of research is LSP and adaptive learning.

Deborah S. Reisinger, Duke University

Deborah S. Reisinger is Associate Professor of the Practice of French, Associate Director of the Markets and Management Studies Program, and Director of Language Outreach Initiatives at Duke University. She is the author of three books, *Crime and Media in France* (Purdue 2007), *Community-based Language Learning* (2019, with Clifford), and *Affaires globales* (2021, with Raycraft and Dieu-Porter), as well as numerous articles on language pedagogy.

Corrinne Stull, University of Central Florida

Corrinne Stull is an Associate Instructional Designer at the University of Central Florida's Center for Distributed Learning. She holds a BA in Digital Media with a focus on web design, and her interest in combining technology and education led her to complete an MA in Instructional Design and Technology. Stull specializes in Personalized Adaptive Learning (PAL) software and strategies. Other research interests include accessibility, active learning, and use of OER materials.

Shelly Wyatt, University of Central Florida

Shelly Wyatt earned her PhD in Instructional Technology and Design from the University of Central Florida in 2013 and joined the university's Center for Distributed Learning as an assistant instructional designer in 2016. Her research interests include technology and second language acquisition, quality online course development, and personalized online faculty development. She has also taught online and mixed-mode courses in the humanities for nearly two decades.

Meng Yeh, Rice University

Meng Yeh, Teaching Professor at the Center for Languages & Intercultural Communications at Rice University, specializes in language pedagogy, assessment, curriculum design, and second language acquisition. Dr. Yeh co-authored several Chinese language textbooks for college and high school students. Her current research focuses on using naturally occurring conversations in general language courses and Languages for Specific Purposes, as well as evaluating the effectiveness of the pedagogy.