Contributors

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Annie Abbott, Associate Professor of Spanish, focuses on community service learning, LSP and social justice in her research, teaching and public scholarship. She co-authored, Día a Día (Pearson), an intermediate Spanish textbook that features cultural competence and integrates LSP content.

Jennifer Brady, University of Minnesota Duluth
Dr. Brady is a seasoned copy editor, who edited Global Business Languages volumes 20-22, and she is very familiar with the journal scope, mission, and readership as well as the field of Language for Specific Purposes (LSP). Dr. Brady holds a Ph.D. from the University of Colorado and has extensive experience in copy editing, having served as Managing Editor of Hispania, the scholarly journal of the American Association of Teachers of Spanish and Portuguese. She is Chair of the Department of World Languages and Cultures and Associate Professor of Spanish at University of Minnesota Duluth.

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Dr. Lisa C. Diamond is Associate Attending Physician at Memorial Sloan Kettering Cancer Center, with a research appointment in the Immigrant Health and Cancer Disparities Service of the Department of Psychiatry and Behavioral Sciences and clinical appointment in the Hospital Medicine Service of the Department of Medicine. She is recognized as a national and international expert on how clinician non-English language proficiency is measured to ensure equitable language-concordant care.

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Ahmet Dursun is the Director of the Office of Language Assessment at the University of Chicago, where he is responsible for researching, developing, and managing the University’s language assessment programs. He is co-founder of the Language Pedagogy Innovation Initiative (LPII) at the University of Chicago where he has been designing and leading workshops and courses in second language assessment and pedagogy. His work focusing on computer-assisted language teaching, language testing research and practice, and test validation have appeared in multiple peer-reviewed journals, edited volumes, and books.

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José Alberto Figueroa is a second-year medical student at Northwestern’s Feinberg School of Medicine. He is interested in a career in Pediatric Emergency Medicine and in advancing clinical and medical education research pertaining to Hispanic/Latinx health equity both locally in the Chicagoland area and nationally in the United States.

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Reniell Iñiguez is a fourth-year medical student at the University of Illinois College of Medicine and a 2020 Medical Organization for Latino Advancement (MOLA) research scholar. He is pursuing a career in Internal Medicine and is interested in medical Spanish education and Hispanic/Latinx health equity research.

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Dr. Leah Karliner is a primary care general internist, and a health services and practice-based researcher with a focus on evaluation and implementation of interventions to enhance quality care, clinical communication, and outcomes for diverse older adults. She is a nationally and internationally recognized expert on clinical communication and quality care delivery across language differences.

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