Global Business Languages

Volume 25

Contributors

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Recommended Citation

Gonglewski, M., Esseesy, M., & Hurst, S. (2025). Contributors. *Global Business Languages*, 25, 123-126. Available at (DOI): https://doi.org/10.4079/gbl.v25.10

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Yingling Bao, PhD, is senior lecturer at the Department of East Asian Languages and Cultures at Indiana University Bloomington. Her research centers on language socialization, language pedagogy, and technology in language learning and teaching. She was the immediate past president of the Chinese Language Teachers' Association Indiana Chapter (CLTA-IN) and was awarded Teacher of the Year (collegiate level) by Indiana Foreign Language Teachers Association (IFLTA) in 2023.

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Anthony Becker is an associate professor of English at Colorado State University, where he teaches in the TEFL/TESL graduate program and the undergraduate linguistics concentration. Among other things, Dr. Becker teaches courses on second language assessment, research methods, corpus linguistics, and curriculum development in English for specific purposes. He holds a PhD in applied linguistics from Northern Arizona University. His teaching and research interests include assessment of learner skills, second language writing, English for specific purposes, and research methods in applied linguistics.

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Ana Bocanegra-Valle is an associate professor and teaches Maritime English at graduate and postgraduate levels. Her main research interests include Maritime English, ESP/EAP methodology and education (mainly needs analysis and materials design), and ESP/EAP discourse. She heads the research group *Languages Applied to Academic and Professional Communication* and is at present the book review editor for the international journals *ESP Today* and *Spanish Journal of Applied Linguistics*.

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Dr. Yuriko Ikeda is a lecturer of Spanish at Southern Methodist University. Her research focuses on the Spanish linguistic and cultural skills necessary for professional communication in the United States, with attention to region-specific contexts. Previously, she was an associate professor at Marian University, where she developed courses like business communication, medical interpretation, and sustainability in Spain to enhance students' skills in Spanish for the professions across diverse real-world settings.

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Barbara A. Lafford is an emerita professor from Arizona State University, where she taught Spanish linguistics and founded the Spanish for specific purposes program. She has authored/co-authored publications on sociolinguistics, second language acquisition, study abroad, computer-assisted language learning, and languages for specific purposes. Professor Lafford has also co-edited volumes in these fields, including the *Routledge Handbook of Spanish for Specific Purposes* (2025).

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Dr. Landrieux-Kartochian is a lecturer of French at the Georgia Institute of Technology. Her expertise encompasses French for business, human resource management, and organizational behavior. She has published several textbooks and articles in these areas. Her current research interests focus on language advocacy, French for specific purposes, and intercultural competence. A strong proponent of interdisciplinarity, she has made designing innovative curriculum central to her teaching and research. She will be part of the 2025 class of GW-CIBER Business Language Case Fellows to develop new case studies.

Lauren Mangus, Colorado State University

Lauren Mangus is a researcher in the field of corpus linguistics with a focus on computer science. Her experience as an undergraduate researcher led her to multiple state publications in the field of agricultural and natural resource economics. Her graduate thesis (featured in the article in this volume) targeted a corpus of augmented and virtual reality, and focused on the use of hyphenated words, bridging the world of computer science and linguistics. She continues to explore the world of corpus linguistics, with current research in professional academic writing, artificial intelligence, and the intersections of linguistics and computer science, and the economy between them both.

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Maria Laura Mecias is a PhD candidate in Hispanic linguistics at the University of Florida, where she also teaches Spanish for Healthcare Professionals and works as a research assistant in the lower division Spanish program. She is particularly interested in second language acquisition and pedagogy, focusing on vocabulary development for multilingual speakers.

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Kiley Miller-Dickerson is a senior instructor in the Department of English at Colorado State University, where she earned her M.A. in Teaching English as a Foreign/Second Language and worked for Semester at Sea through the Education Abroad office. She teaches first-year composition for domestic and multilingual students, and a variety of upper-division composition classes. As a First-Year Composition administrator, she trains and mentors graduate teaching assistants to prepare their own composition classes. Her research interests include

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Cassandra Morley is a freelance editor whose main clients include the Organisation for Economic Co-operation and Development (OECD) and education-focused NGOs. She previously worked at the OECD in communications and publications and has over ten years of experience in high-level editorial work. She edits a variety of material and specializes in education policy. She graduated from Dartmouth College with a bachelor's degree in literature and French, and has her master's degree in history and literature from Columbia University.

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Elizabeth Pedrotti is a composition instructor in the Department of English at Colorado State University (CSU), where she also teaches English for academic purposes at PLACE, the university's intensive English program. She holds an M.A. in TEFL/TESL from CSU and a B.A. in English from the University of Dayton. Her teaching experience spans both domestic and international contexts, including Malaysia and Colombia. Her research interests include making rhetorical approaches to reading and writing accessible to international students and developing alternative grading practices that promote linguistic justice.

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Mary E. Risner is associate director at the University of Florida Center for Latin American Studies where she develops and manages initiatives that infuse the study of world languages and area studies across the curriculum. She has taught Spanish and Portuguese at a variety of levels and has published and presented extensively on languages for specific purposes (LSP). Her work also promotes virtual exchange, which connects classrooms around the world to help students develop global skills.

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Yunwen Su, PhD, is assistant professor and director of the Chinese language program at the University of Illinois Urbana-Champaign. Her research centers on the acquisition, pedagogy, and assessment of pragmatics and interactional competence with Chinese as a second language. Recent publications include articles in *Journal of Pragmatics, Language Testing, System*, and *Language Sciences*. She serves on the editorial board of *East Asian Pragmatics*.

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Qiaona's research focuses on Chinese as a second language acquisition, task-based language teaching, and language for specific purposes. She has published articles in *Applied Linguistics* and *Global Business Languages*, and contributed chapters to books by Routledge, Springer, and Cambridge University Press. She reviews for journals including *Language Learning*, *System*, *IRAL*, and *Chinese as a Second Language*, and is on the editorial board of *Foreign Language Annals*.