

# Global Business Languages

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Volume 26

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### Recommended Citation

Gonglewski, M. & Helm, A. (2026). Contributors. *Global Business Languages*, 26, 149-151.  
Available at (DOI): <https://doi.org/10.4079/gbl.v26.8>

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Antonia Christou is a research associate at the Cyprus University of Technology, contributing to research and innovation projects on sustainable entrepreneurship and the development of digital and green skills. Her research focuses on integrating sustainability into entrepreneurship education in higher education, and on examining how sustainable entrepreneurship education influences learners' competencies and intentions to become "eco-preneurs".

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María José de la Fuente is a professor of Spanish at George Washington (GW) University and affiliated faculty member of the GW Alliance for a Sustainable Future. Her research focuses on instructed second language acquisition, particularly how pedagogical tasks support foreign language learning. She also conducts research and teaching in education for sustainable development, exploring how sustainability-focused case studies and problem-based learning can enrich foreign language education and foster global awareness.

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Lauren Dilloian is a graduate student in The College of New Jersey's Clinical Mental Health Counseling program, anticipating graduation in May 2026. She earned her Bachelor of Arts in Psychology with a minor in Spanish from The College of New Jersey. She currently works as an adult clinical case manager at a nonprofit outpatient mental health agency in Trenton, where she supports clients in accessing mental health services and community-based resources.

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Dr. Christina Kadelski is an assistant professor at The College of New Jersey, where she teaches research and statistics in counseling, introduction to substance use, co-occurring disorders, group therapy, counseling theories, and forensic mental health counseling. She has co-authored publications both published and in review on the transition to telehealth for counselors, childhood family exposure impact on gambling, and the reentry experience of returning citizens from prison. She has also (co)presented her research at numerous national and regional conferences.

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Susanne M. Wagner is a professor of German and director of the German and international engineering programs at St. Thomas, where she teaches language, culture, and literature courses. She is a cultural historian whose passion for language acquisition, intercultural literacy, and the incorporation of STEM into L2 has been recognized with teaching and service awards. She has published on drama pedagogy, the Third Reich, and community-engaged learning.

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Haidan Wang is the corresponding author and an associate professor at the University of Hawai‘i at Mānoa. Her research examines Chinese for business purposes from perspectives including needs analysis, technology-enhanced learning, and program evaluation (with work supported by the Business Language Research and Teaching, or BLRT, grant), as well as curriculum design and instructional innovation for academic and study abroad programs. Her recent research investigates classroom interaction in Chinese as a second language.

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